
The school teacher Edwige Fenech, a high school math and physics teacher, has been teaching in Oklahoma for more than 20 years. She is also an award-winning author of essays and novels. Here she's sharing her top tips for teaching math and physics to kids — you can also get a great book list from Edwige below! One thing that teachers struggle with the most is writing helpful notes that get kids excited about learning. There are so many things to try! And yet, if we teach it wrong the first time around, we're stuck with regret for days or weeks trying to figure out what went wrong. Here are some of the most common questions I get from teachers.

1. How can I teach my students about the concepts of triangles and polygons? OK, so this is a really common question. And it basically comes down to three words: explain, explain, explain. Keep explaining until the kids figure out how it works for themselves. When you're first asking them to draw a picture, find a good explanation first and then draw a model of it first before drawing a picture of your explanation. Define these terms as much as you can without going into too much detail because that will help you be brief and precise in your explanations later on.
2. How can I teach my students about coordinates? This is a really common question as well, but it's a really easy one to answer. Kids love to play games. If you have something that they can play with, then they will have fun and they will also learn the concept of coordinates. I always tell my students that coordinate geometry is basically a game called "I spy." Of course, you want to start with an explicit way of writing the coordinates so your students know what to look for when you start asking them to find other objects in the class or somewhere outside of school. Tell them "Describe where you are so I know where to bring the object. If I bring the object back to where you are, I want you to show me." "And this is how you find objects." Then, make it a game for them. "Imagine there's a toy airplane somewhere outside of your classroom. You must find it! You can't stop or change directions to help yourself. You must be able to answer the question I ask you every time I call your name. If you don't know the answer, tell me something else about where that toy airplane may be!" That will work better than telling them "Draw shapes like these and write the coordinates of those shapes on your paper."
3. What are the most helpful ways to teach students about all of these math concepts? My favorite way to teach my students about math concepts is by playing games. I put some ice cream in the freezer, divide it into three different bowls, and use cones as droppers. The first bowl of ice cream represents x , so if I ask them to find the value of x , they have to find out where the dropper will start on that ice cream. That's also where x ends up on their paper. The next bowl of ice cream represents y , so I ask them where that will be.

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